



GUIDELINES FOR RSHS WHANAU - Our expectations of what 'Going remote will look like'

Up until now we have ensured a clarity of message from an RHS perspective. Moving forward each of our schools will have different needs based on the Year levels and learning levels of our students. This communication to families is to outline what our next steps are as a Senior High School.

- **School holidays have been brought forward to 30 March until 14th April.**
- **Our teachers will be doing all they can to provide online learning for our students until Friday 27th March.**
- **We will be "Going remote" from 15th April.**

For your information we have provided you with our expectations of our staff at this time. All of the research clearly indicates that learning online should not be a replacement/replication of what would occur if you were in front of a teacher in a classroom and school setting. We want to ensure that learning continues but must understand that this may not look like your child is being taught the exact same timetable, at the same time as they would have if they attended school in a normal everyday way. We have worked to provide balance for students and staff.

General Expectations of our teachers:

- Put their health and their family first. A lot of our staff will be having to look after their children at home at this time also.
- **Have work up online by 10.30am** - staff will not be expected to be available all day.
- We have asked staff to keep it simple - one consistent platform (Schooly) for sharing learning activities, one consistent platform for meetups when appropriate ([Google Meet](#) - Create a GM and post the code in your Schooly Course).
- Keep learning super pared back - what's absolutely essential? Cut out the busy work and noise.
- Focus on keeping up connections and relationships - **that's what actually matters.**
- Focus on providing learning and meet up opportunities.
- Checking emails (set times for their own working wellbeing; teachers will communicate these to you)
- **Teachers will not give students your cell phone number** - all communication should be through school channels - we can text out through Kamar, email or Google Classroom, Chats and Hangout.
- Check out a helpful website with resources: [learningfromhome.govt.nz](https://www.learningfromhome.govt.nz)
- **Teachers won't be planning for 90 minutes worth of learning tasks but rather planning one learning event.** This will include considering a source of content/stimulus (screencast, video, podcast, article etc) with one or two activities to support/expand on this.

NCEA

- Updates from NZQA will be provided directly to the school. We will communicate any changes to the delivery of NCEA directly with staff. Unless instructed otherwise, we will still deliver NCEA to the best of our abilities in an online environment.

- If the nature of your NCEA assessment(s) allows students to progress the work at home, then continue to do so. Our main priority is that our students remain connected and engage in learning.
- It may be appropriate to simply focus on the learning directly associated with the standards offered.
- Where standards require a practical component we are eager to look for ways to support learning, however, recognise the significant challenge this may pose. If the standard is unable to be assessed from home the expectation is that learning associated may still continue.
- Don't stress our learners out about high stakes assessment. There will be plenty of naturally occurring evidence we can curate later if we do the above well.
- We will continue to evaluate the situation and make alterations to the overall learning structure (including Semesters) to ensure students are able to find success in NCEA.
- For further help please read [Guide to Managing Student Assessment During Covid-19](#) & [Assessment Evidence Gathering Templates](#)
- We will develop an assessment calendar which will be ready for the start of remote learning.

Advisory

- We believe being connected at this time is important.
- Kaiarahi (Advisors) check-in with your students
- Schedule a once a week catch-up with your kids
- Schedule Google Meetups twice per week, offer a time and invite the students to connect. Where possible try to do this in your normal Advisory time.
- Utilise your Schoology Course to check in, send messages and set activities if needed.

Guidance & Wellbeing

The Kahui Rangatahi team will continue to be able to be accessed via email and students are encouraged to seek support as they normally would. This will only be accessible via online appointments.

- Emails have been sent directly for how to access this. Please use this support network for yourselves as well as the students.

Projects

- No new learning will need to be managed for current Projects.
- If students would like to continue with Project work while working remotely, they can do so, but it is up to individual Project teachers as to whether they provide support to students during this time. There is no expectation that support is provided for Projects.

What you can do @ home

- **Check out:** [learningfromhome.govt.nz](https://www.learningfromhome.govt.nz)
- Create a routine and a structure for your child/ren to work to e.g. school work for 1 hour, factor in exercise etc
- Focus on the health of your family and your families wellbeing

I thank you for your support and understanding at this time. We are invested as much as you are in ensuring success for your child/ren. In times of crisis it is important to support and demonstrate aroha/love and kindness for all. We will get through this!

Ngaa mihi
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