

SUPPORTING YOUR CHILD ONLINE

SchoolTV

Raising teenagers can be really hard. RJHS subscribes to a resource called 'School TV' to support parents and teachers to educate students on the tricky issues that often arise in teenagers' lives as they grow and navigate their world. The site hosts a range of short and informative video clips on a range of topics ranging from mental health, school attendance, managing screen time, friendships, resilience, blended families, trauma and more. If you are seeing a behaviour from your child, that you would like support on how to address/manage, School TV could be a very useful resource to explore.

School TV - <https://www.rhs.school.nz/schooltv>



SCHOOLTV TOPICS

Here, you'll find a range of topics each published monthly with comprehensive videos from leading specialists and organisations.

You'll also find Fact Sheets, suggested books, apps, websites and much more. And because SchoolTV is independent, we've pulled in some great content from organisations such as Beyond Blue, ReachOut, HeadSpace and others.

I trust you get great value from every edition and happy, safe parenting!



BULLYING

Bullying, harassment, discrimination and violence are all interpersonal behaviours that can create or contribute to negative social environments.



ONLINE GAMING

Many parents are concerned about the addictive effects of gaming, however not all gaming should be viewed negatively.



MANAGING SCREEN TIME

Parents play an important role in modelling a positive screen use approach by establishing some ground rules.



UNDERSTANDING ADOLESCENCE

Parenting adolescents can be exhausting and often demanding, but no parent has all of the answers all of the time.

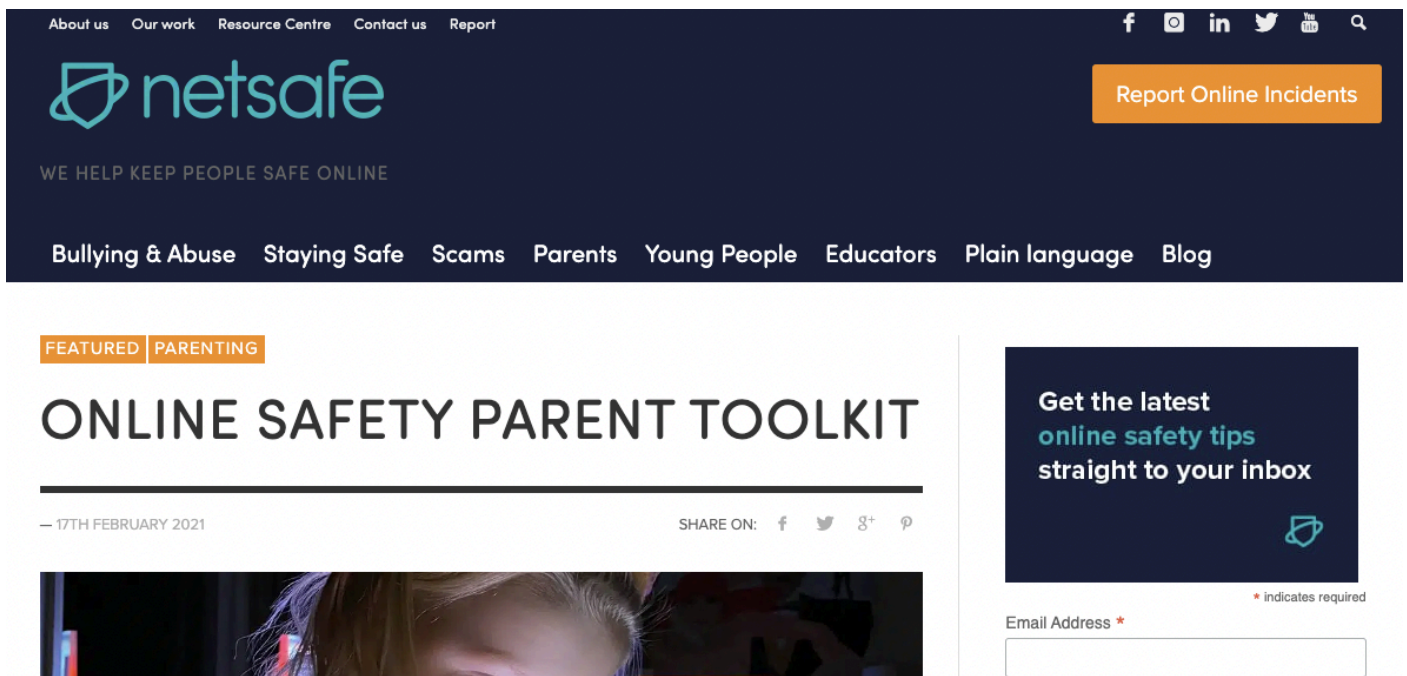
We will regularly share SchoolTV clips on topics we think are important in the moment, however whānau can access all resources on the site at any time.

Cyber Safety Tips

The internet can be an amazing learning tool. It can also be a challenging environment for families to manage. In school, we see many instances where negative interactions on social media outside of school impact on students' experiences in school. As you are aware, you and your child have signed a digital use agreement regarding appropriate use of devices and school accounts. We encourage you to have conversations and support your child to manage their behavior and actions when using devices. If you look like additional information around how you can support your child online:

Netsafe website - <https://netsafe.org.nz/online-safety-parent-toolkit/>. This parent toolkit is also available in Te Reo, Tongan, Samoan & simplified Chinese.

School TV Cyber Safety Series - <https://rhs.nz.schooltv.me/channel-newsletter/315>



The screenshot shows the Netsafe website interface. At the top, there is a navigation menu with links for 'About us', 'Our work', 'Resource Centre', 'Contact us', and 'Report'. The Netsafe logo is prominently displayed, along with the tagline 'WE HELP KEEP PEOPLE SAFE ONLINE'. A 'Report Online Incidents' button is visible in the top right. Below the navigation, there are categories like 'Bullying & Abuse', 'Staying Safe', 'Scams', 'Parents', 'Young People', 'Educators', 'Plain language', and 'Blog'. The main content area features a 'FEATURED PARENTING' section with the title 'ONLINE SAFETY PARENT TOOLKIT' and a date of '17TH FEBRUARY 2021'. There are social media share icons for Facebook, Twitter, and Pinterest. A sidebar on the right contains a call to action: 'Get the latest online safety tips straight to your inbox' with an email sign-up form and a note '* indicates required'.

KAMAR PORTAL

KAMAR is where the school stores information about your child. Caregivers can log into our student management system KAMAR via the portal website below. Here you can access information about your child's attendance, financial details and the following reports:

- Semester Data Reports (SOLO and Curriculum level)
- Class Effort & Attitude Reports
- Attendance

Login details for new families are sent out in February each year. If you require your login details re-sent, please email: communication@rhs.school.nz

To access the Parent KAMAR Portal , go here: <https://rjhs.school.kiwi/>

COMMUNICATION WITH WHĀNAU

Module Letters

Once modules have started you will receive an introductory and a couple of follow up letters from the teachers that outline key expectations and information so keep an eye out for these.

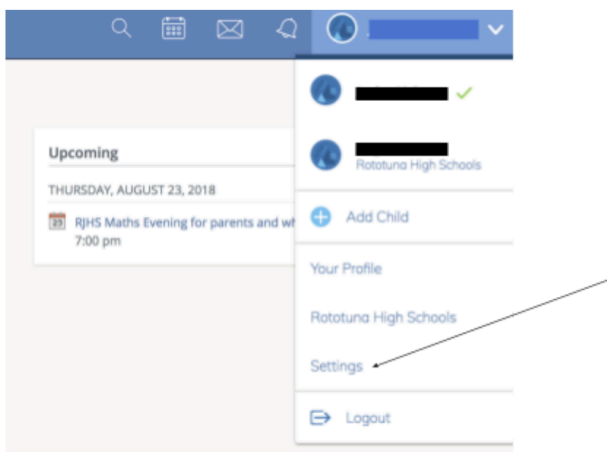
SCHOOLGY

Schoology is our Learning Management System (online software package) in which we share learning with students, receive evidence of learning, give formal feedback and assess achievement and progress.

We also use the platform to communicate important information on the day to day activities within the school to students, and organise extra-curricular activities such as sports and arts.

Instructions to turn off notifications

Schoology has default settings that will send you email notifications for any actions in your, or your child's, accounts. If you would like to reduce the number of notifications you are sent, and how they are sent, click on the name in the top right corner again, and go into the 'Settings' menu.



You can select which notifications you would like to receive from members and groups you're affiliated with. To customize your notifications, follow these directions:

1. Click your name in the top right corner of any page in Schoology and select Settings.
2. Click the Notifications tab.
3. Click the drop-down menu next to the notification you'd like to change.

4. Select On (receive from all sources), Off (the default), or Custom (pick and choose the sources).

5. Click Save Changes at the bottom.

The screenshot shows the 'Account' settings page with the 'Notifications' tab selected. Under the 'Academic' section, there are five notification categories with dropdown menus to set them to 'On' or 'Off'. A 'Send notifications to your phone via text message' button is visible on the right.

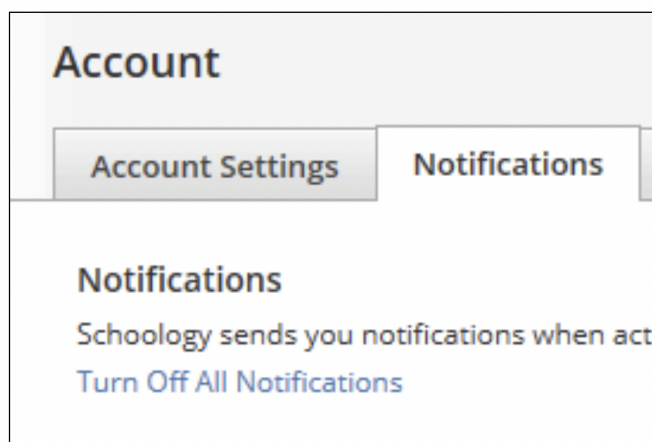
Academic	Email
Course update posted	On
Course comments on updates, assignments, or discussions	Off
Comments on my posts	On
Course content created	Off
Course materials overdue	On

Email Notifications

You can select which notifications you would like to receive from courses and groups in which you're enrolled.

To turn off all email notifications for your account, click **Turn Off All Notifications**.

Note: If you have a Basic Schoology account, all email notifications are disabled by default.



Parents/whānau have their own account created, which is linked to their child's account. You can log in and view your child's Schoology profile to see what they are learning, any learning tasks they have due, what work they have submitted to teachers and the feedback they have received.

For whānau new to RHS (2022 onwards), your login details will be your email address and KAMAR password or everyone else, your Schoology login details remain the same. If you require assistance, please email communication@rhs.school.nz

Schoology Website - <https://rototuna.schoology.com/>

SCHOOLY COURSE GRADES

Students complete many tasks and submit assignments using our learning management system Schoology. Caregivers can view all the learning activity, individual grades and feedback and also the overall calculated grade for each class. Below is a general guideline for student achievement based on the overall Schoology course grade:

Cause for Concern	Good	Excellent
0% - 60%	60% - 80%	80% - 100%

CURRICULUM LEVELS

Teachers will make judgements on achievement against the curriculum levels in the New Zealand Curriculum based on a range of evidence including standardised tests, course assessments, projects, and in-class observations.

	Cause for Concern		Good		Excellent	
Year 7	Level 2	Early Level 3	Level 3	Early 4	Level 4	Early Level 5
Year 8	Early Level 3	Level 3	Early Level 4	Level 4	Early Level 5	Level 5
Year 9	Level 3	Early Level 4	Level 4	Early Level 5	Level 5	Early Level 6
Year 10	Early Level 4	Level 4	Early Level 5	Level 5	Early Level 6	Level 6

SOLO TAXONOMY (DEPTH OF THINKING)

Teachers also use SOLO Taxonomy to assess student's depth of understanding of their learning and SOLO aligns closely with the depth of understanding required in NCEA assessments. For example 'Multistructural' requires similar depth of understanding as an 'Achieved' grade in NCEA and 'Extended Abstract' as an 'Excellence'.

Cause for Concern		Good	Excellent	
Prestructural	Unistructural	Multistructural	Relational	Extended Abstract

CLASS EFFORT AND ATTITUDE REPORTS

Class 'Effort and Attitude' reports are emailed to caregivers on a regular basis (approximately each fortnight) throughout the school year and can also be accessed via the KAMAR Portal. Teachers award the grades for each class using the following descriptors:

Engagement Engagement requires ongoing effort		Managing Self Learning requires ownership and responsibility	
1	Disengaged, non-compliant	1	Learning not started/attempted
2	Needs some reminding and prompting to stay on task	2	Less than expected learning completed, or late
3	Engaged, at expectation	3	Learning completed to the expected quality
4	Actively engaged, asks questions, motivated	4	Learning completed to a high standard
5	Initiative, makes positive choices, perseveres	5	Learner added to task, went above and beyond

Student recognitions sit at the top of the report. This indicates the number of times a student has been recognised for demonstrating our SOAR expectations and CLOAK learning values in their Modules / Flight Times.

WRITER'S TOOLBOX

Writer's Toolbox is an AI-powered literacy program that has been specifically designed to empower learners without taking over the creative process and provides real-time, tailored feedback to enhance their writing skills.

We have introduced a specific structured literacy time, 3 times per week, into our advisory programme. Teachers and students use Writer's Toolbox to focus on fundamental writing skills including sentence and paragraph structure and accuracy of punctuation as well as developing skills for different writing styles. Our goal is to raise student achievement in writing across the school and prepare them for success when taking the Literacy Writing Common Assessment Activity in Year 10. The Writer's Toolbox programme supports students by giving them specific feedback and feedforward so they can see their progress

and know what they need to do next to improve. Writer's Toolbox will also be used in modules to develop writing skills. Please ask your child to show you their Learning Journey and also their Performance.

This is an example of a Learning Journey Module in Writer's Toolbox.

The Simple Sentence

Simple Sentences—the most common type of sentence people write—are not sentences made up of easy or simple words.

The aim of a Simple Sentence is to help you to say something about your subject in an easy-to-understand way.

How do you write one?
The Simple Sentence always starts with the subject—the person, place, or thing your sentence is about—and finishes with what the subject does.

- Mia sat in the corner typing her first novel.

That's a Simple Sentence. It starts with the subject (Mia), and finishes with what the subject does (sat in the corner typing her first novel). Here are some more examples:

- It's extremely cold this time of year.
- New York is one of the world's largest cities.
- They all sang the national anthem together in harmony.
- The old tabby cat lived up the pine tree and kept an eye on the neighbourhood.

Simple Sentences can even be long! Here's a 36-word Simple Sentence. But it's still just about the one subject—the orange ball—and what happened to it.

- The orange ball managed to free itself from my backpack and bounced slowly down Pickle Street before coming to a stop right next to the pile of old tyres in front of Jimmy's Auto Repair.

When to use them
Simple Sentences are okay to an extent. They're good at describing something, delivering information, and keeping the main idea (or the main person) at the front of

Simple Sentences from Real Authors

- The face of the strange boy was very gubby. - C.S. Lewis, *The Magician's Nephew*
- Gammie is one of the only people in the world who still writes letters. - Jeff Kinney, *Diary of a Wimpy Kid*
- The sergeant and the two boys all turned to look as the door burst open. - Philip Pullman, *The Adventures of the New Cut Gang*

This is an example of a student's Performance Summary

<p>CURRENT YEAR (2024)</p>	<p>SENTENCES</p> <p>17 words Average sentence length Sensational result.</p>	<p>MASTERY</p> <p>1 I can cast a sentence 1 way. Omar's target is 9.</p>	<p>SPELLING</p> <p>98% average spelling accuracy is 98%. Getting better.</p>	<p>WORD COUNT</p> <p>371 Total Words Written Average words per piece: 124</p>	<p>WRITING STRENGTH</p> <p>69% overall Key strength: Precision Focus area: Paragraphs</p>
<p>TOP SENTENCE STYLE</p> <p>Simple</p> <p>NEXT TO MASTER</p> <p>Very Short</p>	<p>PARAGRAPHS</p> <p>186 words Average Paragraph Length Major waffle bug; lose words fast!</p>	<p>FLUENCY</p> <p>4 Average sentence styles per paragraph. target is 5.</p>	<p>PRECISION</p> <p>59% overall precision is 59%. Formidable work Omar.</p>	<p>VIDEOS</p> <p>3 videos Videos watched.</p>	<p>LEARNING JOURNEY</p> <p>5% Progress has completed 5% of the modules.</p>