



KAUPAPA (VISION)

The shared vision for Rototuna High Schools includes our Mission Statement, Motto, Principles and Values - 'Our Kaakahu, Our CLOAK'. These elements of our vision communicate what we as a school and community believe are important for our people and aim to achieve.

Motto

Connect, Inspire, Soar

Mission Statement

Empower our people to be connected, collaborative, community-minded learners inspired to soar.

Foundations of our Curriculum Decision-making

CONNECT through collaboration and whanaungatanga.
INSPIRE through personalised authentic learning experiences.
SOAR through creativity and innovation.

Principles

Our Principles are informed by a range of educational research and experience from a range of sources. The Principles guide the direction of our curriculum design and pedagogy.



AKO

We value ako, which is based on the principle of reciprocity. Ako is a notion that ensures that power is shared in learning.



WHANAUNGATANGA

We value quality learning relationships. Learning thrives in a whānau-based environment that supports engagement and success.



MANAAKITANGA

We value integrity, sincerity and respect towards differences, beliefs, language and culture.



TANGATA WHENUATANGA

We value learning that is connected. Contexts are provided for learning where identity, language and culture are activated.



CONTEXT

Our Context: The Rototuna High Schools Board are privileged to be governing two modern, purpose-built schools that sit side by side on the same whenua (campus). A Junior High—Senior High model means that we can offer a seamless educational journey that is focused on the specific learning needs of our students.

At the Junior High as emerging adolescents (Y7-10) our students experience a broad and balanced curriculum. They access all subjects across the curriculum so that they can find their passions and interests in a well-supported environment. Our model allows for them to have a significant adult, in their Learning Advisor, to guide them on their journey for their entire time at our school.

Rototuna Junior High School welcomes international students. We have a separate strategy for our International Student programme.



STRATEGIC FOCUS

Rototuna Junior High School will focus on **THREE (3)** strategic goals:

Strategic Goal One

Empower our educators to establish consistent, high-impact pedagogical approaches

Strategic Goal Two

Strengthen our learning environment to ensure it is engaging, rigorous and responsive to our learners

Strategic Goal Three

Cultivate a positive and inclusive school culture

Strategic Goal One <i>Our focus as a school is to...</i>	Initiatives: <i>To achieve this, we will...</i>	Annual Goals
Empower our educators to establish consistent, high-impact pedagogical approaches	1.1 Ensure consistent high quality instruction (SCL & HL)	<ul style="list-style-type: none"> Review and embed our Quality Teacher Profile to provide a shared pedagogical model, ensuring clarity and consistency in teaching and learning across all curriculum areas. Establish consistent messaging regarding learning and behaviour expectations, ensuring all students understand what is required of them regardless of the subject or teacher. Implement strategies that foster academic rigour, ensuring individual success is attainable for every learner.
	1.2 Foster collaborative and reflective practice	<ul style="list-style-type: none"> Provide guidance for teachers to connect and collaborate effectively on planning, assessment, and reflective practice. Develop clear guidelines and support structures for co-teaching partnerships to ensure equitable workload distribution, foster mutual accountability, and facilitate the effective use of shared professional expertise.
	1.3 Deliver targeted professional development	<ul style="list-style-type: none"> Ongoing professional development to: <ul style="list-style-type: none"> support diverse learners Develop and implement the new curriculum Use restorative practice to build a consistently positive and respectful school culture

RJHS STRATEGIC & ANNUAL PLAN 2026



Strategic Goal Two <i>Our focus as a school is to...</i>	Initiatives: <i>To achieve this, we will...</i>	Annual Goals
Strengthen our learning environment to ensure it is engaging, rigorous and responsive to our learners	2.1 Develop a rigorous and meaningful curriculum (SCL & HL)	<ul style="list-style-type: none"> Review and refine the RJHS Year 7-10 curriculum to ensure that learning is relevant and purposeful, reflecting the changes to the national curriculum. Develop and/or implement consistent strategies for scaffolding learning to support students to achieve or exceed the curriculum progress indicators.
	2.2 Enhance student engagement (SCL & HL)	<ul style="list-style-type: none"> Review the structure of the school timetable to optimise the conditions for sustained student focus and engagement. Enhance student agency by developing a JHS qualification / graduate profile
	2.3 Create conducive and respectful learning environments	<ul style="list-style-type: none"> Investigate and implement solutions for sound containment to create quieter zones for learning. Promote student and staff responsibility for their environment Develop a shared understanding of a physical environment that is conducive to learning

Strategic Goal Three <i>Our focus as a school is to...</i>	Initiatives: <i>To achieve this, we will...</i>	Annual Goals
Cultivate a positive and inclusive school culture	3.1 Foster a culture of respect, kindness, and responsibility	<ul style="list-style-type: none"> Implement a school-wide focus on the CLOAK values through dedicated advisory, hapū and curriculum learning. Review and strengthen the school's response to bullying, harmful speech, and discrimination to ensure consistent behaviour follow-up and clear, predictable consequences for actions that harm others.
	3.2 Deepen whānau and community engagement	<ul style="list-style-type: none"> Promote the importance of Individual Education Meetings (IEMs) to increase whānau attendance and ensure these meetings are valuable for all parties. Offer engagement opportunities for whānau, empowering them to feel more connected with their child's day-to-day progress. Develop new report structures to reflect changes to the new curriculum.